

Characters

1 2 3 4 5

Did the teenage characters appear realistic?

Could you identify personalities in the characters similar to those of your peers?

Did the characters develop as the story progressed?

Did the dialogue reflect how teenagers speak to each other?

Content and style

1 2 3 4 5

Did the story deal with issues that teenagers face or are concerned with in their daily lives?

Did you feel trusted as a reader to explore these issues with the characters in a way that teenagers would discuss?

Did you feel immersed in the story and interested in how things would work out for the characters?

Did you develop a strong emotional response to any of the characters?

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| <h1>Total Score:</h1> |
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Follow-up exercise:

Use your thoughts from discussing the book to rate it for the Great Reads Award.

Go online to <https://greatreadsaward.com/ratings-forms/> and have your say.

Adapted by Jane O'Loughlin from *YALSA Teens' Top Ten Criteria*
<http://www.ala.org/yalsa/teenreading/teenstopten/ttcriteria> (last accessed 20/10/16)